DIFFERENTIATED ACCOUNTABILITY INSTRUCTIONAL REVIEW



2012-13

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| Beginning Time | Ending Time | Agenda | Activities |
| 8:00am | 8:15am | Instructional Review Team Meeting  (School/District/State Representatives) | * Welcome and Introductions * Provide an overview and general directions for the day. |
| 8:15am | 9:15am | School Self-Study  (School Leadership Team) | * School leadership presents Self-Study PowerPoint.(Only required for new DA schools) |
| 9:20am | 9:45am | Instructional Review Team Meeting:  Orientation to Classroom Observations  (School/District/State Representatives) | * Individual content areas, RtI, CTE, and others meet in teams. * Review Self-Study drivers and barriers for Instructional Review Elements. * Generate hypotheses for barriers by content area. * Confirm observation schedule. |
| 9:45am | 1:40pm | Observations/Interviews  (School/District/State Representatives) | * Conduct classroom observations in teams with school, district, and state representatives. * Gather drivers and barriers and record relevant data during observations and interviews. * Facilitate group interviews in teams. |
|  |  | RtI Infrastructure Plan  (RtI Representatives) | * Gather baseline data. * Use SAPSI results to refine RtI Infrastructure and Implementation Plan. * Facilitate group interviews in teams. |
|  |  | DA Checklist Review  (Regional Executive Director, Principal, and District Turnaround Leader) | * Meet with school and district leadership to discuss and review school DA Checklist of Compliance. * Conduct classroom observations. * Facilitate group interviews in teams. |
| 1:45pm | 2:15pm | Instructional Review Team Debrief  (School/District/State Representatives) | * Post evidence of school wide drivers and barriers on element charts. |
| 2:15pm | 3:15pm | Self-Study Validation  (School/District/State Representatives) | * Analyze evidence of school wide drivers and barriers in cross content area teams. * Identify possible incongruence’s and suggest foundational indicators as necessary. * Report results to group. |
| 3:20pm | 5:00pm | Content Area Planning  (School/District/State Representatives) | * Review SIP Goals by content area. * Confirm content area barriers. * Discuss content area SIP strategies to address barriers. * Determine what types of additional information is needed. * Strategize follow up observations to gather more information and assess the strategies being utilized. |