DIFFERENTIATED ACCOUNTABILITY INSTRUCTIONAL REVIEW



2012-13

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| Beginning Time | Ending Time | Agenda | Activities |
| 8:00am | 8:15am | Instructional Review Team Meeting(School/District/State Representatives) | * Welcome and Introductions
* Provide an overview and general directions for the day.
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| 8:15am | 9:15am | School Self-Study (School Leadership Team) | * School leadership presents Self-Study PowerPoint.(Only required for new DA schools)
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| 9:20am | 9:45am | Instructional Review Team Meeting:Orientation to Classroom Observations(School/District/State Representatives) | * Individual content areas, RtI, CTE, and others meet in teams.
* Review Self-Study drivers and barriers for Instructional Review Elements.
* Generate hypotheses for barriers by content area.
* Confirm observation schedule.
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| 9:45am | 1:40pm | Observations/Interviews(School/District/State Representatives) | * Conduct classroom observations in teams with school, district, and state representatives.
* Gather drivers and barriers and record relevant data during observations and interviews.
* Facilitate group interviews in teams.
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|  |  | RtI Infrastructure Plan (RtI Representatives) | * Gather baseline data.
* Use SAPSI results to refine RtI Infrastructure and Implementation Plan.
* Facilitate group interviews in teams.
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|  |  | DA Checklist Review(Regional Executive Director, Principal, and District Turnaround Leader) | * Meet with school and district leadership to discuss and review school DA Checklist of Compliance.
* Conduct classroom observations.
* Facilitate group interviews in teams.
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| 1:45pm | 2:15pm | Instructional Review Team Debrief(School/District/State Representatives) | * Post evidence of school wide drivers and barriers on element charts.
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| 2:15pm | 3:15pm | Self-Study Validation(School/District/State Representatives) | * Analyze evidence of school wide drivers and barriers in cross content area teams.
* Identify possible incongruence’s and suggest foundational indicators as necessary.
* Report results to group.
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| 3:20pm | 5:00pm | Content Area Planning(School/District/State Representatives) | * Review SIP Goals by content area.
* Confirm content area barriers.
* Discuss content area SIP strategies to address barriers.
* Determine what types of additional information is needed.
* Strategize follow up observations to gather more information and assess the strategies being utilized.
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